**[ Inductive Bible Study Question – LA UBF ]**

**Mark 8:14-21**

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| The disciples had forgotten to bring bread, except for one loaf they had with them in the boat. 15 “Be careful,” Jesus warned them. “Watch out for the yeast of the Pharisees and that of Herod.”  16 They discussed this with one another and said, “It is because we have no bread.”  17 Aware of their discussion, Jesus asked them: “Why are you talking about having no bread? Do you still not see or understand? Are your hearts hardened? 18 Do you have eyes but fail to see, and ears but fail to hear? And don’t you remember? 19 When I broke the five loaves for the five thousand, how many basketfuls of pieces did you pick up?”  “Twelve,” they replied.  20 “And when I broke the seven loaves for the four thousand, how many basketfuls of pieces did you pick up?”  They answered, “Seven.”  21 He said to them, “Do you still not understand?” |

**I. General observation (What does the text say?)**

The first step in Inductive Bible Study is to get the **big picture**; to see the **forest** before the individual trees!

Focus on understanding the overall context and structure. Apply Observation tools selectively to the text situation.

**1. Identify a Genre of this chapter**

Historical Narrative

**2. Big Picture**

identified the background, historical context and overall sense of the entire book

🡪 Refer to the book of Mark gospel Introduction

**3. Factual Study**

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| **Read whole passage, divide the passage into different paragraphs and make your own subtitle for each paragraph (10 min)** |

**II. Observe and interpret paragraphs according to the following division.**

**1. Try to figure out this event using 5W1H.**

- Who (main characters) :

- When (time) :

- Where (place) :

- What (what happened?) :

**2.What are the emphasized or repeated words of the passage?**

**- emphasized word**

**- repeated word**

**3. Write down the contrasts and comparisons in the passage.**

**4. Write down the connections.**

**(**If condition, cause & effect etc)

**5. Write down the main points of this passage.**

(Consider the author's flow of thought)

**6. What are keywords and verses?**

**7. Write down the main thought of the passage in one sentence.**

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| **8. Interpretation & Application**  **(“What lesson does the passage give to the audience? & How can I apply the text to me?”)**  **1) Interpretive questions? (The questions that we make to get the lesson from the text)**  Ex) Why should we love one another?    **2) Interpretation**  **3) Apply the text to your life**   * **The Word that touched your heart** * **Examine yourself with the word and write what you find. (refer to the guideline)** * **What can you do to obey the word? (try to write specific action)** |

**III. Let’s share our application in the group taking a turn.**

**\* Guideline for application**

**Step1) Examine Ourselves**

Examine your life by asking nine questions in five areas.

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| **<Areas to Examine>**  My relation with God  My personal life  My relations with others  (family, church, work..)  My relation with the enemy  My world | **<Nine Questions>**  Is there an example for me to follow?  Is there a sin to avoid?  Is there a promise to claim?  Is there a prayer to repeat?  Is there a command to obey?  Is there a condition to meet?  Is there a verse to memorize?  Is there an error to mark?  Is there a challenge to face? |

**Step2) Make Action Plan**

1) Decide on a specific action (goal of meditation)

2) Application must be practical: - Practical / Measurable / Attainable

**Step3) Share your decision**

**Step4) Do action**

**Step5) Check your fruit of application**